



ASAD MYP Individuals and Societies ATL Mapping

ATL Categories/Clusters	Transdisciplinary Skills	MYP Year Levels 1 to 5					
		NA/Novice/Learner /Practitioner/Expert					
		1	2	3	4	5	
A- Communication COMMUNICATION SKILLS	A1 EXCHANGING THOUGHTS, MESSAGES AND INFORMATION EFFECTIVELY THROUGH INTERACTION						
	A1.1	Discuss and negotiate ideas and knowledge with peers and teachers in different forms	N	L	L	P	E
	A1.2	Communicate with peers and experts using a variety of digital environments/media	N	L	P	E	E
	A1.3	Formulate meaningful feedback	N	L	L	P	E
	A1.4	Use appropriate forms to communicate information effectively for different purposes and audience	N	L	L	P	E
	A1.5	Use a variety of social media to communicate, discuss or debate current topics with a range of audience	NA	N	L	P	E
	A1.6	Use effectively modes of non-verbal communication such as body language, tone, visual effects, etc... to communicate with a variety of audience	NA	N	L	P	E
	A1.7	Interpret communicated message beyond spoken words depending on the cultural context	NA	N	N	P	E
	A2 READING, WRITING AND USING LANGUAGE TO GATHER AND COMMUNICATE INFORMATION						
	A2.1	Construct information for different purposes	N	N	L	P	E
	A2.2	Organize information accurately and concisely	N	L	P	E	E
	A2.3	Organize and depict information logically in a variety of forms	N	L	P	E	E
	A2.4	Organize ideas in writing for different purposes	NA	N	L	P	E
	A2.5	Use a variety of graphic organizers to brainstorm and organize ideas in academic tasks	N	L	P	E	E
	A2.6	Use and interpret a range of discipline-specific terms and symbols	N	L	P	E	E
A2.7	Demonstrate understanding and use subject specific terminology in context	L	L	P	E	E	

	A2.8	Write down effective notes in class from variety of sources including written, visual, audio and audiovisual sources	N	L	P	E	E
	A2.9	Analyze critically and demonstrate understanding of a variety of sources for comprehension	N	L	P	E	E
B- SOCIAL	B COLLABORATION						
	B1	Show support towards others to help them succeed	L	P	E	E	E
	B2	Demonstrate openness to other perspectives and ideas through listening effectively	N	L	P	P	E
	B3	Demonstrate responsibility for one's own actions by accepting consequences	NA	N	L	P	E
	B4	Demonstrate empathy by showing understanding and appreciation for others regardless of political, religious and/or ideological beliefs	N	N	L	P	E
	B5	Develop classroom discussion skills and activities by encouraging others to contribute	N	N	L	P	E
	B6	Use leadership skills to adopt a variety of roles within groups	NA	N	L	P	E
	B7	Use delegation and shared responsibility for decision making in the context of group work	NA	N	L	P	E
	B8	Present fair and objective decisions that are supported with reliable and strong evidence	NA	N	L	P	E
	B9	Advocate for one's individual rights and needs	NA	N	L	P	E
	B10	Build consensus using effective social skills during class meetings and group discussions	N	L	P	P	E
	B11	Resolve conflict, and work collaboratively in teams during class work, debates and group discussions	N	L	P	P	E
	C1 ORGANIZATIONAL SKILLS : MANAGING TIME AND TASKS EFFECTIVELY						
	C1.1	Prioritise and set goals that are challenging and realistic	NA	N	L	P	E
	C1.2	Select and use technology effectively and productively	N	L	L	P	E
	C1.3	Organize the necessary equipment and supplies to be brought to class	NA	N	L	P	E
	C1.4	Organize information files/notebooks into a logical system	NA	N	L	P	E
	C1.5	Create plans and/or checklists to prepare for summative and group tasks	NA	N	L	P	E
	C1.6	Design strategies and take action to achieve personal and academic goals	NA	N	L	P	E
	C1.7	Use a weekly planner to organize assignments	N	L	L	P	E
	C1.8	Use appropriate strategies for organizing complex information such breaking down complex information into simple ones, listing textual information into bullet points	NA	N	L	P	E
	C1.9	Divide assignments and projects into tasks using a variety of graphic organizers including an action plan	NA	N	L	P	E

**C- SELF-MANAGEMENT
ORGANIZATIONAL SKILLS
AFFECTIVE SKILLS
REFLECTIVE SKILLS**

C2 AFFECTIVE SKILLS: MANAGING STATE OF MIND						
C2.1	Manage time to avoid multitasking	NA	N	L	P	E
C2.2	Explore different environments to work without external distractions and interruptions	NA	N	L	P	E
C2.3	Explore ways to overcome obstacles to achieve goals	N	N	L	P	E
C2.4	Explore strategies that reduce stress and anxiety such as social support groups, positive self-talk and channeling of negativity through meaningful activities	NA	N	L	P	E
C2.5	Identify ways to turn around negative thinking and self-talk into positivity and develop through daily practice	N	N	L	P	E
C2.6	Investigate strategies to practice focus and concentration	NA	N	L	P	E
C2.7	Develop strategies to demonstrate persistence and perseverance through doubling efforts	NA	N	L	P	E
C2.8	Develop a positive self-image to eliminate self-sabotage	N	N	L	P	E
C2.9	Develop positive self-assessment and motivation strategies to improve state of mind	NA	N	L	P	E
C2.10	Develop a plan to channel guilt free satisfaction of accomplishments	NA	N	L	P	E
C2.11	Use trial and error methods to develop resilience and achieve success	NA	N	L	P	E
C2.12	Develop effective phrases to respond to negativity in person or through social media	NA	N	L	P	E
C2.13	Develop personal skills to improve productivity and final results	N	N	L	P	E
C2.14	Develop potency and a sense of belonging and usefulness to bounce back from failure	NA	N	L	P	E
C2.15	Demonstrate self-monitoring by limiting technology to a minimum	NA	N	L	P	E
C2.16	Demonstrate own range of strategies to deal with impulsiveness such as discussing the situation with peers and teachers and using problem solving sheets	NA	N	L	P	E
C2.17	Design strategies to appreciate simplicity and achieve quality rather than quantity	NA	N	L	P	E
C2.18	Create plans and/or checklists to prepare for summative and group tasks	N	N	L	P	E
C2.19	Analyse and attribute causes for failure after receiving their results	N	N	L	P	E
C2.20	Evaluate goals and personal outlook to develop a realistic and applicable plan	NA	N	L	P	E
C3 REFLECTIVE SKILLS: RECONSIDERING THE PROCESS OF LEARNING: CHOOSING AND USING ATL SKILLS						
C3.1	Identify strengths and weaknesses of personal learning strategies such as self-assessment, reflection, etc...	N	N	L	P	E
C3.2	Explore a variety of ways to accomplish a task by keeping an open mind to suggestions	N	N	L	P	E
C3.3	Examine ethical, cultural and environmental implication in case studies under discussion	N	N	L	P	E

	C3.4	Complete reflection worksheets such as KWL to develop existing skills	N	L	P	E	E	
	C3.5	Investigate different strategies to become a more effective and flexible learner	N	N	L	P	E	
	C3.6	Investigate the process of creating through the strategy of imitation	NA	N	L	P	E	
	C3.7	Evaluate the effectiveness of newly acquired skills and provide feedback for further improvements and development	N	N	L	P	E	
	C3.8	Reflect on the learning process and provide suggestions for improvement in the future and record in a journal	NA	N	L	P	E	
D- RESEARCH INFORMATION LITERACY SKILLS MEDIA LITERACY SKILLS	D1 INFORMATION LITERACY SKILLS: FINDING, INTERPRETING, JUDGING AND CREATING INFORMATION							
	D1.1	Collect and analyse data to set reachable goals	N	L	P	P	E	
	D1.2	Identify the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information	N	L	P	P	E	
	D1.3	Identify primary and secondary sources to explain how major events are related to each other in time	N	L	P	P	E	
	D1.4	Select and evaluate statistical, textual and visual data in ways that make them easier to work with by depending on research design and evaluation questions	NA	N	L	P	E	
	D1.5	Create references and citations, use footnotes and construct a bibliography according to recognized conventions such as MLA	NA	N	L	P	E	
	D1.6	Use information to be informed and inform others	N	N	L	P	E	
	D1.7	Analyse the strengths and challenges the data reveals using literacy and reliability worksheets	N	N	L	P	E	
	D1.8	Demonstrate connections between various sources of information	N	N	L	p	E	
	D1.9	Present information in a variety of formats and platforms such as such as audio-visual, web-based materials, online learning platforms	N	N	L	P	E	
	D1.10	Revise an action plan based on the information revealed by data	N	N	L	P	E	
	D2 MEDIA LITERACY SKILLS: INTERACTING WITH MEDIA TO USE AND CREATE IDEAS AND INFORMATION							
	D2.1	Select a range of perspectives from multiple and varied sources such as primary , secondary and tertiary	N	N	L	P	E	
	D2.2	Make informed choices about personal viewing experiences	N	N	L	P	E	
D2.3	Analyse, evaluate and ethically use information from a variety of sources and media including digital social media and online networks	N	N	L	P	E		
D2.4	Communicate information and ideas effectively to multiple audiences using a variety of media and formats	L	P	E	E	E		
E1 CRITICAL THINKING SKILLS: ANALYSING AND EVALUATING ISSUES AND IDEAS								
E1.1	Identify obstacles and challenges	N	L	L	P	E		

E- THINKING
CRITICAL THINKING SKILLS
CREATIVE THINKING SKILLS

E1.2	Identify unstated assumptions and bias through valid arguments and identified factors	NA	N	L	P	E
E1.3	Select and organize relevant information to formulate an argument by using different strategies such as Think -Pair- Share, review list of responses, etc...	N	L	L	P	E
E1.4	Compare and contrast different perspectives in order to make better decisions	N	L	P	P	E
E1.5	Analyse sources to identify bias when collecting knowledge	NA	N	L	P	E
E1.6	Develop counter-arguments to develop a balanced perspective	N	L	P	P	E
E1.7	Develop graph and chart-reading skills to interpret data	N	L	L	P	E
E1.8	Formulate factual, topical, conceptual and debatable questions	NA	N	L	P	E
E1.9	Propose and evaluate a variety of solutions through research, feasibility studies, etc...	N	L	L	P	E
E1.10	Revise understanding based on the revelation of new information and reliable evidence	NA	N	L	P	E
E1.11	Analyse complex concepts and projects into their constituent parts and synthesize them to create new understanding	NA	N	L	P	E
E1.12	Evaluate evidence and arguments by weighing up opinions/solutions against subject-specific clarification criteria	NA	N	L	P	E
E2 CREATIVE THINKING SKILLS: GENERATING NOVEL IDEAS AND CONSIDERING NEW PERSPECTIVES						
E2.1	Make guesses, ask "what if" questions and generate testable hypotheses when studying history or experimenting a business plan	N	L	L	P	E
E2.2	Use brainstorming and visual diagrams to generate new ideas and inquiries	N	L	L	P	E
E2.3	Differentiate unexpected or unusual connections between objects and/or ideas when analysing an image, video and a diagram	NA	N	L	P	E
E2.4	Examine multiple alternatives, including those that might be unlikely or impossible when finding solution for different types of conflicts	NA	N	L	P	E
E2.2	Apply existing knowledge to generate new ideas, products or processes by using use models and simulations to explore complex systems and issues	NA	N	L	P	E
E2.3	Apply flexible thinking- develop multiple opposing contradictory and complementary arguments	NA	N	L	P	E
E2.4	Create novel solutions to authentic, real-life problems in the political, religious or social context	NA	N	L	P	E
E2.5	Create original works and ideas; use existing works and ideas in new ways	N	L	L	P	E
E2.6	Employ different creative skills to create mediums to depict knowledge	N	N	L	P	E
E2.7	Synthesize existing knowledge to generate new ideas, products or processes when writing essays, research papers, pamphlets, PowerPoint Presentations, etc...	NA	N	L	P	E
E2.8	Evaluate multiple alternatives, including those that might be unlikely or impossible	NA	N	L	P	E

E3 TRANSFER SKILLS: USING SKILLS AND KNOWLEDGE IN MULTIPLE CONTEXTS						
E3.1	Identify the most effective learning strategies when learning different skills like peer assessing, role play and deducing information	N	N	L	P	E
E3.2	Use effective learning strategies	NA	N	L	P	E
E3.3	Combine knowledge, understanding and skills to create products or solutions	NA	N	L	P	E
E3.1	Compare conceptual understanding across multiple subject groups	NA	N	L	P	E
E3.2	Investigate different contexts to gain a different perspectives in conflicts	NA	N	L	P	E
E3.3	Derive connections between subject groups and disciplines by identifying familiar themes	NA	N	L	P	E
E3.4	Apply skills and knowledge in unfamiliar situations	NA	N	L	P	E
E3.5	Critique different contexts in Historical works to gain multiple perspectives	NA	N	L	P	E
E3.6	Synthesize knowledge, understanding and skills to create products or solutions	NA	N	L	P	E











